

Randy Hetherington
Portland, OR. USA
hetherin@up.edu

Education

2014

Doctor of Education - University of Alberta
Educational Administration and Leadership
Dissertation: Decision-Making and the Superintendency

2003

Master of Education (Curriculum & Instruction) - University of Northern British Columbia

1985

Bachelor of Education – Elementary/Social Science Major - University of Victoria

Scholarships, Grants, and Awards

2023 *Butine Grant for presentation at American Educational Research Association (\$1500.00)*
2022 *Butine Grant for presentation at American Educational Research Association (\$1000.00)*
2021 *Butine Grant for presentation at American Educational Research Association (\$2000.00)*
2020 *Butine Grant for presentation at American Educational Research Association (\$2000.00)*
2019 *Butine Grant for presentation at American Educational Research Association (\$2000.00)*
2018 *Butine Grant for presentation at American Educational Research Association (\$2000.00)*
2018 *Honorary Life Membership – Alberta Teachers' Association*
2017 *Dundon-Berchtold Fellowship University of Portland (\$2500.00)*
2017 *Provost's Initiative for Undergraduate Research (\$1000.00)*
2016 *Rotarian of the Year – Spruce Grove Rotary Club, Spruce Grove Alberta, Canada.*
2016 *Distinguished Service Award – Parkland District Teachers' Association*
2013 *Alberta Distinguished Leadership Award (Council on School Leadership)*
2012 *Award of Merit (Alberta School Library Council)*
2011 *Myer-Horowitz Graduate Student Travel Award (University of Alberta) \$500.00*
2010 *Graduate Students Scholarly Conference Award (University of Alberta) \$500.00*
2007 *Provost Doctoral Entrance Award (University of Alberta) \$4 000.00*
1984 *Lindsay Award for Academic Achievement (University of Victoria) \$500.00*

Educational Career

2022 – Present

Associate Professor – University of Portland School of Education

- *Doctoral, Masters and Undergraduate course instruction. Doctoral Candidate supervision*

2016 – 2022

Assistant Professor – University of Portland School of Education

- *Doctoral, Masters and Undergraduate course instruction. Doctoral Candidate supervision*

2016 (July)

Sessional Instructor – University of Calgary Werklund School of Education

- *EDER 619.23 School Leadership M.Ed. Degree Parkland Cohort 2011-2016*

École Broxton Park School – Spruce Grove Alberta Principal

- *Grade Pre-K -12 with 1000 students, 155 staff in five programs including French Immersion, Early Education, Alternate Behaviour Programming, Severe Special Needs and Christian Education.*

2010-2011

University of Alberta - Graduate Research Assistant, Faculty of Education

- *Assisted Drs. Robert Klassen, Rosemary Foster and Nancy Perry on a SSHRC funded study entitled: Development, motivation and commitment in early career teachers.*

2000 – 2010

Onoway Junior/Senior High School – Onoway, Alberta Principal

- *Grades 8 – 12 with 600 students, 35 teaching staff and 16 support staff providing Core Academic, Special Education, Technology and Registered Apprenticeship programming.*

1999 – 2000

Onoway Junior/Senior High School – Onoway, Alberta Assistant Principal

- *Coordinator: Alberta Initiative for School Improvement*

1991 – 1999

Prince Rupert Secondary School – Prince Rupert British Columbia Department Head (Special Education), Athletic Director Program Head – Career and Personal Planning

- *Computer Assisted Learning Program: Gifted Program development & Implementation.*

1985 – 1991

Fort McMurray Public Schools – Fort McMurray, Alberta Teacher

- *French as a Second Language, junior high and elementary general classroom*

Publications

Refereed Articles, Books & Book Chapters

Hetherington, R., Haley, C., & Spence, B. (2022) Wellness as foundation for change: Intersection of leadership and trust. In B. Kutsyuruba, S. Cherkowski, & K. Walker (Eds.) *Leadership for Flourishing in Educational Contexts*. Canadian Scholars Press.

Weitzel, B., Merk, H., Waggoner, J., Carroll, J., & Hetherington, R. (2020). Using case study data of completers as evidence in a continuous improvement model. In J. E. Carinci, S. J. Meyer, & C. Jackson (Eds.), *Linking teacher preparation program design and implementation to outcomes for teachers and students*. Charlotte, NC: Information Age Publishing.

Hetherington, R., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2019) Partnering with school leaders: Principal assessments of completers. *Journal of Education and Social Policy* 6(3). pp. 59-65.

Hetherington, R. (2014) *Decision-making in the superintendency*. Saarbrücken, Germany: Lambert Academic Press

Ellis, J., Hetherington, R., Lovell, M., McConaghy, J., & Viczko, M. (2013). Draw me a picture, tell me a story: Evoking memory and supporting analysis through pre-interview drawing activities. *Alberta Journal of Educational Research*, 58(4), 488-508.

Kachur, J. L., Hetherington, R., et al (2008). The decline of the myopic American imperial project, the 'Great Experiment' for education, and a conversation beyond the boundaries. *Globalisation, Societies and Education* 6(4) 367-408 DOI: 10.1080/14767720802506763

Non-Refereed Articles and Book Chapters

Hetherington, R. (2022) "Alberta's teacher leaders: Integral members of a united education professional collective. *CSL Magazine* 4(1). Edmonton, AB. Alberta Teachers' Association.

Brandon, J., Buski, J., Campbell, C., Couture, J-C., Hetherington, R., Luke, A., Murgatroyd, S., Servage, L., & Stiles, S. (2017). *The role of the superintendent and the teaching profession*. Research Paper. Edmonton, AB: Alberta Teachers' Association

Hetherington, R. (December, 2010) "Millennials" and the school library: A win-win for principals. *LeadershipTimes*. Alberta Teachers' Association.

Hetherington, R. (2009). The superintendency: Building cultures of trust through "intelligent accountability." In K. Garipey, B.L. Spencer, & J-C Couture, (Eds.) *Educational accountability: Professional voices from the field*. New York: Sense.

Hetherington, R. (2007) Rural leadership: Big fish, small pond. *ATA Magazine*. 88(2). Edmonton: Alberta Teachers' Association.

Peer Reviewed Conference Presentations

2024 Trautman, D., Yurkofsky, M., & Hetherington, R. (Accepted Paper) When equity is not invoked: transfer of an Ed.D. program's equity curricula to generalized practice. Paper presentation to the 2023 annual meeting of the American Educational Research Association (AERA). Philadelphia, PA.

2023 Trautman, D., Yurkofsky, M., & Hetherington, R. (2023) *When equity is not invoked: How concepts of equity and CI transfer to practice*. University Council for Educational Administration (UCEA Researcher Development Program). Minneapolis MN.

2023 Hetherington, R. (2023, April) *Empowering Improved Teacher Supervision – The Superintendent's Role*. Paper presentation to the 2023 annual meeting of the American Educational Research Association (AERA). Chicago, IL.

2022 Hetherington, R., Merk, H., Waggoner, J. (2022, April) *Are "Pandemic Candidates"*

- Prepared to Teach?* Paper presentation to the 2022 annual meeting of the American Educational Research Association (AERA). San Diego, CA.
- 2022 Hetherington, R., Merk, H., Waggoner, J., & Carroll, J. (2022, March). *Managing Multiple Environments: Are Post-COVID Professionals Prepared?*. Paper presentation at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference.
- 2022 Hetherington, R., Merk, H., & Waggoner, J. (2022, March). *Preparing Post-COVID Professionals: Re-imagining Pre-Service Training*. Paper presentation at the American Association of Colleges for Teacher Education (AACTE) conference.
- 2022 Hetherington, R., Merk, H. & Waggoner, J. (2022, February). *Post Pandemic Early Career Teachers: Are They Prepared?*. Paper presented at the Oregon Association of Teacher Educators (ORATE) conference.
- 2021 Hetherington, R., Haley, C., & Spence, B. (2021, February). *Interrelated leadership: Valuing teacher impact in a complex school*. Virtual paper presentation at the American Association of Colleges for Teacher Education (AACTE) conference.
- 2021 Waggoner, J., Hetherington, R., Merk, H., Carroll, J., & Weitzel, B. (2021, February). *Educator preparation in traumatic stress*. Virtual paper presentation at the American Association of Colleges for Teacher Education (AACTE) conference.
- 2021 Hetherington, R., Merk, H., Waggoner, J., Carroll, J., & Weitzel, B. (2021). *The completer voice: Inequity revealed*. Virtual paper presentation at the American Association of Colleges for Teacher Education (AACTE) conference.
- 2021 Hetherington, R., Merk, H., Waggoner, J., & Carroll, J. (2021, February). *Inequity and the reality of teacher preparation: Hearing the voices of completers*. Virtual paper presentation at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference.
- 2021 Hetherington, R., Haley, C., & Spence, B. (2021, February). *Training transformative leaders: Valuing teacher wellness in complex change*. Virtual paper presentation at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference.
- 2021 Hetherington, R., & Merk, J. (2021, February). *Inequity in the classroom: Improving teacher training by listening to completer voice*. Virtual paper presented at the Oregon Association of Teacher Educators (ORATE) conference.
- 2020 Hetherington, R., Merk, H., Carroll, J., Waggoner, J., & Weitzel, B. (2020, April) *Partnering with school leaders: Principal assessments of completers*. Accepted poster presentation to the 2020 annual meeting of the American Educational Research Association (AERA). San Francisco, CA. * Conference was cancelled due to COVID-19 pandemic
- 2020 Hetherington, R., Merk, H., Carroll, J., Waggoner, J., & Weitzel, B. (2020, February) *Implementing trauma informed practices at a liberal arts institution*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Atlanta, GA.
- 2020 Merk, H., Hetherington, R., Waggoner, J., Carroll, J., & Weitzel, B. (2020, February). *Teacher candidate clinical evaluations: Making the case for teacher education program improvement*. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) conference. Atlanta, GA.
- 2020 Merk, H., Hetherington, R., Waggoner, J., Carroll, J., & Weitzel, B. (2020, February). *Trauma informed practices and teacher preparation*. Paper presented at the Association of Colleges for Teacher Education (AACTE). Atlanta, GA.
- 2020 Hetherington, R., Haley, C., & Spence B. (2020, February) *Transforming school culture: An international case at the intersection of distributed, servant and authentic leadership*. Paper presentation at the Oregon Association for Teacher Education conference (ORATE), Monmouth, OR.

- 2019 Merk, H., Hetherington, R., Carroll, J., Waggoner, J., & Weitzel, B. (2019, February) *Using employer data to assess program effectiveness*. Paper presentation at the 2019 Annual Meeting of the American Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE). Louisville, KY.
- 2019 Hetherington, R., & Merk, H. (2019, February). *Triangulating Multiple Measures for Completers: Incorporating Focus Group Data*. Paper presentation at the Oregon Association for Teacher Education conference (ORATE), Portland, OR.
- 2019 Burkhalter, J., & Hetherington, R. (2019, February) *Listening to the teacher voice: Best practice for students on the autism spectrum*. Paper presentation at the Oregon Association for Teacher Education conference (ORATE), Portland, OR.
- 2019 Hetherington, R., Merk, H., Carroll, J., Waggoner, J., & Weitzel, B. (2019, February) *Persisting in the profession: Early career focus groups for new teacher induction*. Paper presentation at the 2019 Annual Meeting of the American Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE). Louisville, KY.
- 2018 Hetherington, R. (2017, April). *The role of the superintendent and the teaching profession*. Paper Presentation to the 2018 annual meeting of the American Educational Research Association (AERA). New York, NY.
- 2018 Merk, H., Weitzel, B. N., Hetherington, R., Carroll, J. B., & Waggoner, J. (2018, March). *Case studies of program completers: Early indicators of success and tension from multiple measures*. Paper presentation at the American Association of Colleges of Teacher Education annual conference (AACTE), Baltimore, MD.
- 2018 Hetherington, R., & Christen S. (2018, February) *Decision to retain in grade: A teacher's ethical challenge*. Roundtable presentation at Oregon Association of Teacher Educators (ORATE). Monmouth, OR.
- 2017 Hetherington, R. (2017, February). *Beyond management: Making the case for organizational trust*. Roundtable presentation at Oregon Association of Teacher Educators (ORATE). Portland, OR.
- 2017 Krautscheid, N., & Hetherington, R. (2017). *Three "I's" of parent involvement*. Roundtable presentation at Oregon Association of Teacher Educators (ORATE). Portland, OR.
- 2013 Hetherington, R (2013, April) *Decision-making in the superintendency*. Paper presented at the annual meeting of the American Educational Research Association (AERA) Conference. San Francisco, CA.
- 2011 Foster, R., Beck, J., Hetherington, R., Pechanec, D., & Yates-Millions, M. (2011, May) *Enhancing CASEA's role in knowledge mobilization and partnership building: Legitimacy, visibility and relevance*. Canadian Society for the Study of Education. Conference (CASEA) presentation. Fredericton, NB.
- 2011 Hetherington, R. (2011, April) *The role of the superintendency: Building cultures of trust through intelligent accountability*. Paper presented at the annual meeting of the American Educational Research Association Conference. New Orleans, LA.
- 2011 Hetherington, R. (2011, March) *Principal in a small town: Rural leadership strategies*. National Congress on Rural Education. Saskatoon, SK.
- 2010 Hetherington, R., Yates-Millions, M., & Foster, R (2010) *Cutting edge thinking and research of current issues in education in Alberta*. College of Alberta School Superintendents Panel Presentation. Calgary, AB.
- 2010 Hetherington, R., & Spencer, B. (2010, May) *Thinking back and looking forward: Reflection in leadership development program*. CASEA/ACEAS seminar presentation at Canadian Society for the Study of Education (CSSE), Montreal, PQ.
- 2010 Hetherington, R., & Spencer, B. (2010, May) *The superintendency in policy development: An analysis of process*. CASEA/ACEAS roundtable presentation at Canadian Society for the Study of Education (CSSE), Montreal, PQ.

Invited and Non-refereed Presentations Completed

- 2023 Hetherington, R. & Mayer, K. (November) *Leaders in Conversation: Inclusivity, Belonging and Flourishing*. Dexheimer Leadership Program, University of Portland. OR.
- 2023 Hetherington, R. (2023, May 23) Cross-Curricular (interdisciplinary) units and projects. Accreditation Team presentation. Valley Catholic Middle School, Beaverton, OR.
- 2023 Hetherington, R. (2023, March 14) Case study methodology. Doctoral Cohort Presentation. EDPS 681 (X50): Research Frameworks and Qualitative Methodologies. University of Alberta, Edmonton, Canada.
- 2023 Hetherington, R. (2023, February) *Hope springs eternal. Why?* Pilot Talks Series. University of Portland, Portland, OR.
- 2022 Hetherington, R., Haley, C. & Spence B. (April, 2022) *We Have a Trust Issue: Re-imagining Supervision for Teacher Flourishing*. ULead Conference, Alberta, Canada.
- 2021 Hetherington, R. (2021, May) *The last lecture: SOED* Faculty Presentation. University of Portland, Portland, OR.
- 2021 Hetherington, R. (2021, April) *President's Committee on Technology: Faculty Panel*. University of Portland, Portland, OR.
- 2021 Hetherington, R. (2021, April) *Freshman Panel: SOED*. Registrar's Office SOED Panel. University of Portland, Portland, OR.
- 2020 Hetherington, R. (2020, September). *FGEN Friday*. Presentation to FGEN student event. Portland, OR.
- 2020 Hetherington, R. (2020, February). *From the petri dish to the classroom: Building a strong STEMculture*. Presentation to the COGNIA STEM Institute. Beaverton, OR.
- 2019 Hetherington, R. (2020, September). *FGEN orientation 2019*. Presentation to FGEN orientation weekEvent. Portland, OR.
- 2019 Hetherington, R., Brien, K., Handford, V., Kitchenham, A., Stelmach, B., & Toogood, K.(2019, April) *Why do I need that to be a leader? A North American look at leadership training*. ULead conference. Banff, AB.
- 2018 Hetherington, R. *Relationships are crucial*. (2018). Invited podcast for Intersection Education. Edmonton, AB.
- 2018 Hetherington, R. (2018). *Relationships are key for technology enhanced education*. Invited podcast for TechTalk. University of Portland, Portland, OR.
- 2018 Hetherington, R., & Anctil, A. (2018). *21st century skills for every learner*. Invited podcast for Tech Talk. University of Portland, Portland, OR.
- 2017 Hetherington, R. (2017, July). *A vision for all – The role of the school leader in visionary leadership*. Presentation at University of Alberta Summer School on Leadership Excellence. Edmonton, AB.
- 2016 Hetherington, R. (2016, July) *Going beyond management and making the case for organizational trust*. Presentation at University of Alberta Summer School on Leadership Excellence. Edmonton, AB.
- 2015 Hetherington, R. (2016, February) *Even when you're right, you're wrong: Leadership in rural communities*. North Central Teachers' Convention. Edmonton, AB.
- 2015 Hetherington, R. (2015, October) *Legal issues for teachers*. Seminar presentation. University of Alberta. Edmonton, AB.
- 2015 Hetherington, R. (2015, March) *Decision-making in the superintendency: A case study*. ULead 2015. Banff, AB.
- 2015 Hetherington, R. (2015, February) *So you're the instructional leader, eh?* Palliser District Teachers' Convention. Calgary, AB.
- 2015 Hetherington, R. (2015, February) *Organizational leadership: Building school culture*.

North Central Teachers' Convention. Edmonton, AB.

- 2014 Hetherington, R. & Pederson, W. (2014, March) *The learning commons: Principal perspective*. Parkland School Division. Stony Plain, AB.
- 2014 Hetherington, R. (2014, February) *So you're the instructional leader, eh?* North Central Teachers' Convention. Edmonton, AB.
- 2013 Hetherington, R. (2013, October) *Engaging their leadership: Beyond delegation*. ULead 2013. Edmonton, AB.
- 2013 Hetherington, R. (2013, February) *Engaging their leadership: Beyond delegation*. North Central Teachers' Convention. Edmonton, AB.
- 2012 Hetherington, R. (2012, February) *Getting it right – Educational decision-making*. North Central Teachers' Convention. Edmonton, AB.
- 2011 Hetherington, R. (2011, April) *Sailing the leader's ship*. AASCA Leadership Conference. Keynote Address: Stony Plain, AB.
- 2011 Hetherington, R. (2011, February) *Rural leadership: Strategies that work*. North Central Teachers' Convention. Edmonton, AB.
- 2010 Hetherington, R., Spencer, B. (2010, June) *Educational accountability: Professional voices from the field*. CASEA/ACEAS book presentation at Canadian Society for the Study of Education (CSSE), Montreal, PQ.
- 2010 Hetherington, R. (2010) *The superintendency in policy development: An analysis of process*. Research seminar presentation. University of Alberta.
- 2009 Hetherington, R., Stelmach, B. (2009, October) *Involving parents in rural leadership*. Western Canadian Educational Administrators Conference (WCEAC), Edmonton, AB.
- 2009 Hetherington, R. (2009, October) *Rural leadership: Big fish – small pond*. Western Canadian Educational Administrators Conference (WCEAC). Edmonton, AB.
- 2009 Hetherington, R. (2009) *Action research in schools*. University of Calgary: Calgary, AB
- 2008 Hetherington, R. & Pederson, W. (2008) *The school library: Key to student achievement*. Alberta School Trustees Association Zone 2/3: Edmonton, AB
- 2008 Hetherington, R. (2008, April) *Involving parents in rural education*. National Congress on Rural Education. Panel participant. Saskatoon, SK.
- 2007 Hetherington, R. (2007, October) *Effective school leadership: Perspectives from the field*. Invited panelist (Dr. Rosemary Foster – moderator) Western Canadian Educational Administrators Conference (WCEAC). Edmonton, AB.
- 2007 Hetherington, R. (2007) *High school timetable development*. Leadership Essentials for Administrators Conference: Calgary, AB
- 2004 Hetherington, R. (2004) *Success in leadership*. Masters Regional Cohort Presentation Royal Roads University. Sangudo, AB.
- 2003 Hetherington, R. (2003) *Integrating technology into classroom instruction*. Alberta Initiative for School Improvement Provincial Conference: Edmonton, AB
- 2002 Hetherington, R. (2002) *Gifted programming: Model development and implementation*. Presented to NGRD Administrators and Teachers of the Gifted. Whitecourt, AB
- 1997 –99 Ballinger, S., Hetherington, R., & Wells, S. *The change process and high school restructuring*. Presentations to Administrators from North Central, North West and North East British Columbia: Ministry of Education Instructional Team.

Doctoral Dissertation Committees

- Newman, Amy. (2023) External examiner. *A stone sings in the stream: Sounding timbral lines in principaling*. Simon Fraser University, Vancouver, Canada
- Syson, Katherine. (2023) Dissertation chair. *Teachers' perceptions of high-impact leadership strategies that promote wellness within elementary school settings*
- Cooper, Andrea. (2023) Committee member. *Principal turnover and retention in urban Alberta*

- Mazurek, Melanie Kathleen (2022) External examiner. *Senior leaders' perceptions about preparing and developing Alberta's principals as instructional and learning leaders*. University of Calgary, Alberta, Canada.
- Foran, Nicole. (2022) Dissertation chair. *Examining the ways female students experience teacher feedback and assessment*.
- MacAlpine, Melodye. (2022) Committee member. *Exploring gendered barriers to higher education leadership for women in mid-level student affairs roles*.
- Kelly, Libby. (2022) Committee member. *Student perspectives in a recovery high school: How students with emotional disability and students with other health impairment for ADHD experience success*.
- Cole, Annie. (2021). Committee member. *Developing student affairs practitioner competency in assessment, evaluation, and research: Improving the classroom experience*.
- Laff, J.R. (2021). Committee member. *Sensemaking of education equity and equity policy: A case study of vice principal discourse*.
- Gfroerer, J. (2021). Dissertation chair. *Catholic education centers as third party support for current Catholic school principals*.
- Marler, R. (2020). External Examiner. *Ambiguity in Leadership: Perceptions of the Instructional Leadership Role of the Assistant Principal*. University of Calgary, Alberta, Canada.
- Allen, J. (2020). Dissertation chair. *Self-efficacy development of aspiring principals: the perceived impact of principal preparation programming*.
- Coates, S. (2020). Dissertation chair. *The female path to the superintendency in Alberta*.
- Ebrahim, A. (2020). Committee member. *Instructional leadership competencies as interpreted by new school principals*.
- Raeffele, C. (2019). Dissertation chair. *Visual input in the Spanish classroom: Incorporating comprehensible visual input to teach Spanish grammar and vocabulary in high school*.
- Boe, S. (2019). Committee member. *Change readiness in teacher education: A multiple-case study of educator preparation programs and how they address the demands of mandated national accreditation*.
- Thul, M. (2019). Committee member. *Transdisciplinary learning: Investigating the effects of an adult learning class with a neuroeducation perspective on adult learners' identity, perceptions of learning, and implementation strategies*.
- Lorenz, J. (2019). Committee member. *ACES: An assessment of internal and external influences on faculty commitments to diversity*.
- Miles, K. (2018). Dissertation chair. *Shared leadership perceptions in a turnaround elementary school*.
- Dudley, A. (2018). Committee member. *Culturally responsive education and disproportionality of Latino males in special education*.
- Hetrick, M. (2018). Committee member. *Universal implications for the effects of Strong Kids social and emotional learning curriculum on students' social-emotional competency: A quantitative analysis*.

Academic Service

- 2024 Peer reviewer – Leadership for School Improvement (AERA SIG) – dissertation award
- 2024 Peer-reviewer - Journal of First-generation Student Success – article manuscript
- 2023 – 2024 Mentor – Researcher Development Program AERA LSI SIG / UCEA
- 2023 – 2024 Member – UP Provost's Initiative Review Committee
- 2023 – 2024 Library Liaison – School of Education - University of Portland
- 2023 – 2024 Committee Member – Undergraduate Research Advisory Board – University of Portland
- 2023 – 2024 Chairperson - SOE Curriculum and Instruction Committee – University of Portland
- 2023 – 2024 Member – SOE Program Impact & Assessment Committee – University of Portland

2023 – 2024 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2023 – 2024 *Chair – Research on the Superintendency - SIG 97(AERA)*
 2022 – 2023 *Chair – Research on the Superintendency - SIG 97(AERA)*
 2022 – 2023 *Communications Officer – Supervision and Instructional Leadership – SIG (AERA)*
 2022 – 2023 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2022 – 2023 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2022 – 2023 *Chairperson - SOE Curriculum and Instruction Committee – University of Portland*
 2022 – 2023 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2022 – 2023 *Library Liaison – School of Education - University of Portland*
 2022 – 2023 *Member – UP Undergraduate Research Student Award Review Committee*
 2022 – 2023 *Mentor – Researcher Development Program AERA LSI SIG / UCEA*
 2023 *Peer reviewer – Rowman & Littlefield – Textbook manuscript*
 2023 *Peer reviewer – Leadership for School Improvement (AERA SIG) – article manuscript*
 2023 *Peer reviewer – Assoc. of American Colleges of Teacher Ed. – article manuscript*
 2023 *Peer reviewer – Leadership for School Improvement (AERA SIG) – dissertation award*
 2023 *Peer-reviewer - Journal of First-generation Student Success – article manuscripts*
 2021 – 2022 *Chair – Research on the Superintendency - SIG 97(AERA)*
 2021 – 2022 *Communications Officer – Supervision and Instructional Leadership – SIG (AERA)*
 2021 – 2022 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2021 – 2022 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2021 – 2022 *Chairperson - SOE Curriculum and Instruction Committee – University of Portland*
 2021 – 2022 *Mentor / Committee Member – University Honors Program – University of Portland*
 2021 – 2022 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2021 – 2022 *Library Liaison – School of Education - University of Portland*
 2021 – 2022 *Member – UP Undergraduate Research Faculty Award Review Committee*
 2021 – 2022 *Member – UP Undergraduate Research Student Award Review Committee*
 2022 *Peer reviewer – Leadership for School Improvement (AERA SIG) – article manuscript*
 2022 *Peer reviewer – Assoc. of American Colleges of Teacher Ed. – article manuscript*
 2022 *Peer reviewer – Leadership for School Improvement (AERA SIG) – dissertation award*
 2022 *Peer-reviewer – Journal of First-generation Student Success – article manuscripts*
 2020 – 2021 *Communications Officer – Supervision and Instructional Leadership – SIG (AERA)*
 2020 – 2021 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2020 – 2021 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2020 – 2021 *Member - SOE Curriculum and Instruction Committee – University of Portland*
 2020 – 2021 *Mentor / Committee Member – University Honors Program – University of Portland*
 2020 – 2021 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2020 – 2021 *Library Liaison – School of Education - University of Portland*
 2020 – 2021 *Member – UP Undergraduate Research Faculty Award Review Committee*
 2020 – 2021 *Member – UP Undergraduate Research Student Award Review Committee*
 2021 *Board Member/Newsletter Director - Supervision & Instruct. Leadership SIG, AERA*
 2021 *Peer reviewer – Leadership for School Improvement (AERA SIG) – article manuscript*
 2021 *Peer reviewer – Assoc. of American Colleges of Teacher Ed. – article manuscript*
 2021 *Peer-reviewer – Assoc. of Ind. Lib. Arts Colleges of Teacher Ed. – article manuscript*
 2021 *Peer reviewer – Leadership for School Improvement (AERA SIG) – dissertation award*
 2021 *Peer-reviewer - Journal of First-generation Student Success – article manuscripts*
 2020 *Board Member/Newsletter Director - Supervision & Instructional Leadership SIG, AERA.*
 2019 – 2020 *IGNITE Award Review Committee – University of Portland*
 2019 – 2020 *Member – UP Undergraduate Research Faculty Award Review Committee*
 2019 – 2020 *Member – UP Undergraduate Research Student Award Review Committee*
 2019 – 2020 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2019 – 2020 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2019 – 2020 *Member - SOE Curriculum and Instruction Committee – University of Portland*

2019 – 2020 *Mentor / Committee Member – University Honors Program – University of Portland*
 2019 – 2020 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2019 – 2020 *Library Liaison – School of Education - University of Portland*
 2020 *Peer reviewer – Research on the Superintendency (AERA SIG) – article manuscript*
 2020 *Peer reviewer – Leadership for School Improvement (AERA SIG) – article manuscript*
 2020 *Peer reviewer – Leadership for School Improvement (AERA SIG) – dissertation award*
 2020 *Peer reviewer – Assoc. of Ind. Lib. Arts Colleges of Teacher Ed. – article manuscript*
 2020 *Peer Reviewer – AERA Div. A: Admin., Org, & Leadership – article manuscript*
 2020 *Peer Reviewer – AERA Div. H: Research, Evaluation & Assessment – article manuscript*
 2020 *Peer reviewer – Research on the Superintendency (AERA SIG) - Dissertation Award*
 2019 *Peer reviewer – Research on the Superintendency (AERA SIG) - Dissertation Award*
 2019 *Peer reviewer – Research on the Superintendency (AERA SIG) – article manuscript*
 2019 *Peer reviewer – Council on Undergraduate Research (CUR) – Posters on the Hill*
 2019 *Peer reviewer - Journal of School Leadership – article manuscript*
 2019 *Peer reviewer – AERA 2019 Division A– article manuscript*
 2019 *Peer reviewer – Heliyon (STEM – based publication)*
 2018 – 2019 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2018 – 2019 *Member - SOE Curriculum and Instruction Committee – University of Portland*
 2018 – 2019 *Mentor / Committee Member – University Honors Program – University of Portland*
 2018 – 2019 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2018 – 2019 *Member – University of Portland Library Committee*
 2018 – 2019 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2018 – 2019 *Member - Provost’s Initiative Application Review Committee*
 2018 *Peer reviewer – Research on the Superintendency (AERA SIG) – article manuscript*
 2018 *Peer reviewer – Research on the Superintendency (AERA SIG) – dissertation award*
 2018 *Peer reviewer – Heliyon (STEM-based publication)*
 2018 *Peer reviewer – Research on the Superintendency (AERA SIG) – article manuscript*
 2017 – 2018 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2017 – 2018 *Member - SOE Curriculum and Instruction Committee – University of Portland*
 2017 – 2018 *Mentor / Committee Member – University Honors Program – University of Portland*
 2017 – 2018 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2017 – 2018 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2016 – 2017 *Member - Provost’s Initiative Application Review Committee*
 2016 – 2017 *Member – SOE Faculty Search Committee – University of Portland*
 2016 – 2017 *Member – SOE Program Impact & Assessment Committee – University of Portland*
 2016 – 2017 *Member - SOE Curriculum and Instruction Committee – University of Portland*
 2016 – 2017 *Mentor / Committee Member – University Honors Program – University of Portland*
 2016 – 2017 *Committee Member – Undergraduate Research Advisory Board – University of Portland*
 2016 – 2017 *Coordinator - Canadian Advisory Board – Ed.D. in Leading and Learning*
 2017 *Peer reviewer – Research on the Superintendency (AERA SIG) - Dissertation Award*
 2016 *Peer reviewer – AERA 2017 Research on the Superintendency SIG – article manuscript*
 2016 *Peer reviewer - Journal of School Leadership – article manuscript*
 2015 *Peer reviewer – Journal of School Leadership – article manuscript*
 2014 *Peer reviewer – Journal of School Leadership – article manuscript*
 2014 *Peer reviewer – CSSE/CASEA/ACEAS 2015 conference submissions*
 2014 *Peer reviewer – Research on the Superintendency (AERA SIG) - Dissertation Award*
 2013 *Peer reviewer – Journal of School Leadership – article manuscript*
 2012 *Peer reviewer – Journal of School Leadership – article manuscript*
 2011 *Peer reviewer – Journal of School Leadership – article manuscript*
 2010 *Peer reviewer – Journal of School Leadership – article manuscript*
 2010 *Peer reviewer – CSSE/CASEA/ACEAS 2011 conference submissions*
 2010 *Peer reviewer – Journal of School Leadership – article manuscript*

2010 Peer reviewer – CJEAP journal submissions
2009 Peer reviewer – CSSE/CASEA/ACEAS 2010 conference submissions

Service to University Community

2023 – 2024 Member – Faculty Welfare Committee, University of Portland
2023 – 2024 Member – Faculty Compensation Committee, University of Portland
2023 – 2024 Member - University Teacher Education Committee (UTEC)
2023 – 2024 Fulbright Scholarship Faculty Advisor
2023 – 2024 Board member – SOE Educational Leadership Network – University of Portland
2023 – 2024 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2022 – 2023 Member – Faculty Welfare Committee, University of Portland
2022 – 2023 Member – Faculty Compensation Committee, University of Portland
2022 – 2023 Member - University Teacher Education Committee (UTEC)
2022 – 2023 Fulbright Scholarship Faculty Advisor
2022 – 2023 Board member – SOE Educational Leadership Network – University of Portland
2022 – 2023 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2021 – 2022 Fulbright Scholarship Faculty Advisor
2021 – 2022 Board member – SOE Educational Leadership Network – University of Portland
2021 – 2022 Member - University Teacher Education Committee (UTEC)
2021 – 2022 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2020 – 2021 Member - University Teacher Education Committee (UTEC)
2019 – 2021 President’s Advisory Committee on Inclusion – University of Portland
2020 – 2021 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2020 – 2021 Fulbright Scholarship Faculty Advisor
2020 – 2021 Board member – SOE Educational Leadership Network – University of Portland
2019 – 2020 Board member – SOE Educational Leadership Network – University of Portland
2019 – 2020 Fulbright Scholarship Faculty Advisor
2019 – 2020 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2019 – 2020 Ad Hoc Innovation Committee Member - Academic Technology Services & Innovation
2018 – 2019 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2018 – 2019 Hiring Committee Member - Academic Technology Services & Innovation
2018 – 2019 Member - University Teacher Education Committee (UTEC)
2018 – 2019 Board member – SOE Educational Leadership Network – University of Portland
2018 – 2019 Fulbright Scholarship Faculty Advisor
2017 – 2019 Board member – SOE Educational Leadership Network – University of Portland
2017 – 2018 Fulbright Scholarship Faculty Advisor
2017 – 2019 Member - University Teacher Education Committee (UTEC)
2017 – 2018 Dexheimer Leadership Fellow – Leadership Coach LDR 325
2016 – 2017 Board member – SOE Educational Leadership Network – University of Portland
2010 – 2012 Canadian Association for the Study of Educational Administration Executive:
CASEA National Graduate Student Representative
1982 – 1985 President – Education Students’ Association - University of Victoria
1983 – 1985 Student Senator for Faculty of Education – University of Victoria

Service to Professional Community

2023 University Supervisor – Pacific Alliance for Catholic Education Program, Portland.
2023 Advisor – Valley Catholic Middle School Accreditation Team
2020 Master of Ceremonies – Catholic School Public Speaking
Competition. March (2020) Valley Catholic Middle School, Beaverton, OR.
2019 Master of Ceremonies and Competition Judge – Catholic School Public Speaking
Competition. March (2019) Valley Catholic Middle School, Beaverton, OR.

2015 – 2017 *Alberta Teachers' Association – Review of the Superintendency Committee*
 2015 – 2016 *Chairperson ULead 2016 Educational Administrators Conference*
 2015 – 2016 *Research on the Superintendency in Alberta. Committee of the Alberta Teachers' Association*
 2014 – 2016 *Practice Review Committee of the Alberta Teachers' Association*
 2013 – 2015 *Chairperson ULead 2015 Educational Administrators Conference*
 2012 – 2016 *College of Alberta School Superintendents Start Right Conference Committee*
 2011 – 2016 *Alberta Council on School Leadership – Regional/District Representative*
 2011 – 2014 *Alberta Writing Team for Canadian Library Association Policy Review*
 2011 – 2016 *Council on School Leadership District Representative - Parkland*
 2010 – 2011 *Alberta Education – School Library Services Initiative: Principal Representative*
 2008 – 2010 *Regional Assessment Specialist/Alberta Assessment Consortium*
 2008 – 2014 *Facilitator Educational Leadership Academy at Banff Centre- Director K. DeGoeij*
 2008 – 2012 *Trainer: Healthy Interactions Conflict Resolution (Alberta Teachers' Association)*
 2004 – 2010 *Chairperson - Local 43 Annual Representative Assembly Alberta Teachers'*
 2003 – 2014 *Instructor – Administrator Instructor Corps of the Alberta Teachers' Association*
 2002 – 2010 *Economic Policy Committee ATA Local #43*
 1997 – 1999 *Ministry of Education (BC) regional team member – High School Re-structuring*

Community Involvement

2016 – 2024 *Pilot Club. University of Portland*
 2016 – 2018 *Rotary Club of Spruce Grove*
 2014 – 2016 *Rotary Youth Exchange Counselor – District 5370*
 2011 – 2016 *Rotary Club of Spruce Grove Board of Directors (Youth Services)*
 2010 – 2014 *Board of Directors – Healthy Families: Healthy Futures Society of Alberta*
 2009 – 2012 *Director – Onoway Action Committee*
 2009 – 2010 *Member of Grand Alberta Economic Region Advisory Committee – Onoway*
 2006 – 2010 *Chairperson/Secretary – Onoway and Area Interagency (Advisory Group)*
 2000 – 2003 *Chairperson - Industry Canada's Community Access Program – Onoway.*